

Human Resources, Leadership & Management

Leading Teams in Challenging Times

Course Details

Price

£140.00

Length

2 hours (09:00-11:00)

Course Overview

This 2 hour session will explore how as a leader of a team (no matter what size or shape) you prepare, connect and lead your team to enable them to thrive in challenging times.

Course Content

- What your team needs from their leader
- How to enable your team to thrive
- Communication with purpose
- Taking the lead to refocus energy
- Looking after yourself and your team

Benefits

This session offers pragmatic guidance on the key principles that you can apply immediately for you and your team to deal with challenging times effectively.

Next Steps

If you would like to book a place on this course please click on the **'Book Course'** button to the right of this page and login or register for a user account to complete your booking(s). Any queries please do not hesitate to contact us via admin@gta.gg or call us on 01481 244570.

If no date is scheduled for this course at the present time please click on the **'Register Interest'** button and login or register for a user account so that we can add you to our course interest register. This register allows us to contact our tutors and finalise dates for a course as soon as we have a few people who have expressed their interest, so the more delegates who register their interest, the sooner we can schedule a particular course.

Course Tutor

Kay Stephan

Kay Stephan, FCIPD, is the Managing Director of Mirador, a learning and development consultancy. She has over 20 years' experience working in partnership with a variety of private and public sector organisations, including the GTA University Centre. Interventions range from designing and delivering bespoke management development events, coaching, designing and delivering assessment centres, to the design and delivery of personal effectiveness workshops. Kay has specific expertise developing webinars and implementing Social Learning Systems. Her approach is warm, pragmatic and perceptive.