

Leadership & Management

Leading Remote Teams

Course Details

Price

£215.00

Length

Half day (13:00-16:30)

Course Overview

This course will explore the main challenges of leading a remote team and how to ensure you enable your team to thrive.

Content

- Establishing great channels of communication
- Setting expectations for your team and individuals
- Managing performance for your team and individuals
- Keeping your team motivated and valued
- Onboarding for new team members

Benefits

Flexible learning that works for you

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When you lead a remote team you lose the tangible aspects of face-to-face working, presenting another layer of complexity to your role. This half day course will give you practical implementation guidance for principles to use daily.

Next Steps

If you would like to book a place on this course please click on the **'Book Course'** button to the right of this page and login or register for a user account to complete your booking(s). Any queries please do not hesitate to contact us via admin@gta.gg or call us on 01481 224570.

If no date is scheduled for this course at the present time please click on the **'Register Interest'** button and login or register for a user account so that we can add you to our course interest register. This register allows us to contact our tutors and finalise dates for a course as soon as we have a few people who have expressed their interest, so the more delegates who register their interest, the sooner we can schedule a particular course.

Course Tutor

Kay Stephan

Kay Stephan, FCIPD, is the Managing Director of Mirador, a learning and development consultancy. She has over 20 years' experience working in partnership with a variety of private and public sector organisations, including the GTA University Centre. Interventions range from designing and delivering bespoke management development events, coaching, designing and delivering assessment centres, to the design and delivery of personal effectiveness workshops. Kay has specific expertise developing webinars and implementing Social Learning Systems. Her approach is warm, pragmatic and perceptive.